

Section 1 Calculator Free  
Vectors

**STUDENT'S NAME** \_\_\_\_\_

**DATE:** Friday 31 March

**TIME:** 28 minutes

**MARKS:** 28

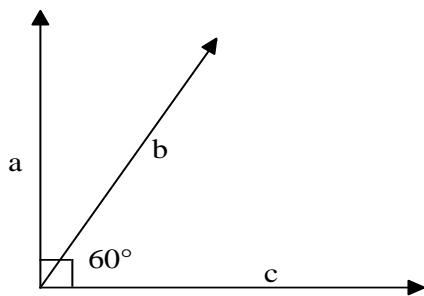
**INSTRUCTIONS:**

Standard Items: Pens, pencils, drawing templates, eraser

Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

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1. (4 marks)



Given the 3 vectors shown above and  $|a| = 5$ ,  $|b| = 6$  and  $|c| = 4$ , determine

(a)  $a \cdot a$  [1]

(b)  $a \cdot b$  [2]

(c)  $a \cdot c$  [1]

2. (4 marks)

Determine all vectors of magnitude 5 that are perpendicular to  $6\mathbf{i} + 8\mathbf{j}$ .

3. (3 marks)

Determine the value/s of  $m$  if the vectors  $\mathbf{a} = \begin{pmatrix} m+1 \\ -2 \end{pmatrix}$  and  $\mathbf{b} = \begin{pmatrix} m \\ m+1 \end{pmatrix}$  are perpendicular.

4. (3 marks)

A and B have position vectors  $\begin{pmatrix} 3 \\ -7 \end{pmatrix}$  and  $\begin{pmatrix} 8 \\ 8 \end{pmatrix}$  respectively. Determine the position vector of the point P that divides AB in the ratio 3:2.

5. (10 marks)

Given the vectors  $p = 16i - 2j$ ,  $q = 15i + 8j$  and  $r = 4i + bj$ , determine the value of  $b$  in the following situations.

(a)  $p$  and  $r$  are parallel [2]

(b)  $p$ ,  $q$  and  $r$  are collinear [4]

(c)  $r$  is a unit vector [1]

(d)  $|r| = 7$  [3]

6. (4 marks)

The position vector of A is  $\begin{pmatrix} 3 \\ 4 \end{pmatrix}$ . The vector of B relative to A and of B relative to C are  $\begin{pmatrix} -8 \\ 2 \end{pmatrix}$  and  $\begin{pmatrix} 5 \\ 10 \end{pmatrix}$  respectively. Determine the position vector of C.

**Mathematics Specialist Units 1,2**  
**Test 2 2017**

Section 2 Calculator Assumed  
Vectors

**STUDENT'S NAME** \_\_\_\_\_

**DATE:** Friday 31 March

**TIME:** 32 minutes

**MARKS:** 32

**INSTRUCTIONS:**

Standard Items: Pens, pencils, drawing templates, eraser

Special Items: Three calculators, notes on one side of a single A4 page (these notes to be handed in with this assessment)

Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

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7. (3 marks)

A coastguard boat is chasing a drug runner's boat and is directly behind it. The drug runner's boat is travelling with constant velocity of  $(16\mathbf{i} - 12\mathbf{j})$  m/s. The coastguard is gaining on the drug runners at a constant 8 m/s.

Determine the velocity of the coastguard boat.

8. (5 marks)

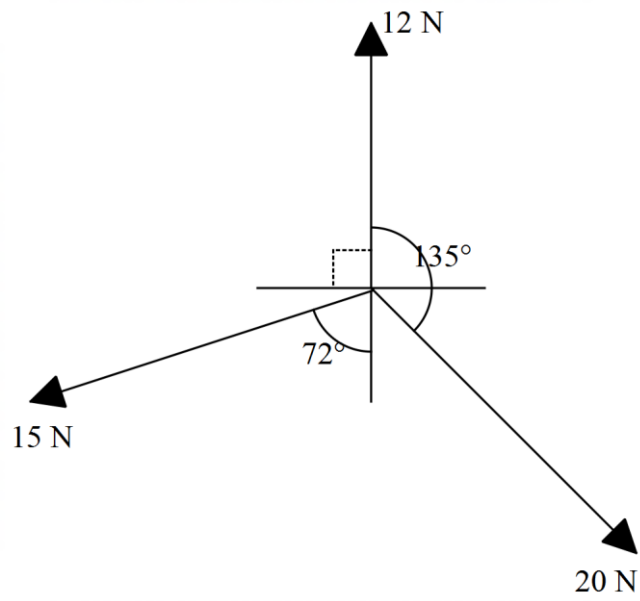
To a motorcyclist travelling at 108 km/hr on a bearing of  $137^\circ$ , the wind appears to be coming from a bearing of  $191^\circ$  at 64 km/hr. Determine the true velocity of the wind.

9. (4 marks)

An object moves with a constant velocity of  $(-2\mathbf{i} - \mathbf{j})$  m/s. If the initial position of the object, with respect to the origin, is  $(18\mathbf{i} - \mathbf{j})$  m, determine when the object is 28 m from the origin.

10. (5 marks)

Determine the magnitude and the direction of the resultant of the three forces shown in the diagram below.

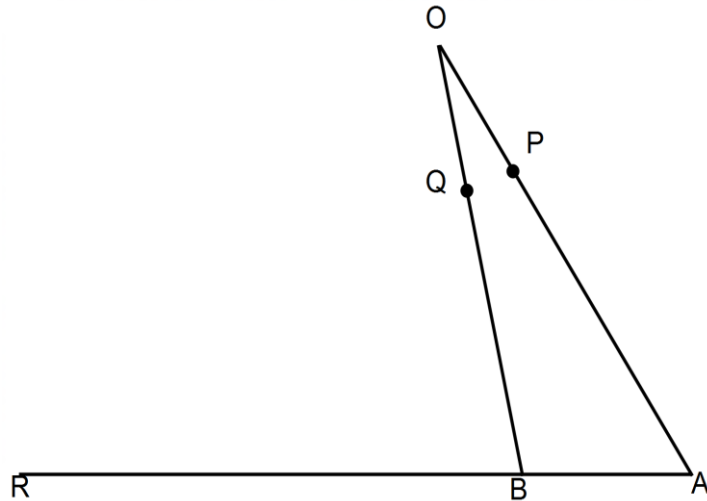




11. (7 marks)

The origin  $O$  and the points  $P$ ,  $Q$ ,  $A$ ,  $B$  and  $R$  are shown in the diagram below.  
Also  $\overrightarrow{OP} = \frac{1}{3}\overrightarrow{OA}$ ,  $\overrightarrow{AR} = 3\overrightarrow{AB}$ , and  $|\overrightarrow{OQ}| : |\overrightarrow{QB}| = 3:4$ .

Let  $\overrightarrow{OA} = \tilde{a}$  and  $\overrightarrow{OB} = \tilde{b}$ .



(a) Determine  $\overrightarrow{PQ}$  in terms of  $\tilde{a}$  and  $\tilde{b}$ . [2]

(b) Determine  $\overrightarrow{PR}$  in terms of  $\tilde{a}$  and  $\tilde{b}$ . [2]

(c) Show  $P$ ,  $Q$  and  $R$  are collinear. [3]

12. (8 marks)

A pilot's destination is Perth from Bali (which is due South of Bali). The jet being flown can travel at 900 km/hr in still air. However, a 60 km/hr wind is blowing from a bearing of  $40^\circ$ .

- (a) Determine the direction in which the pilot points the jet so that he can fly directly to Perth. [4]



- (b) How long will it take the pilot to fly to Perth given that it is 3100 km from Bali? [2]

- (c) At what actual speed does the jet fly? [2]